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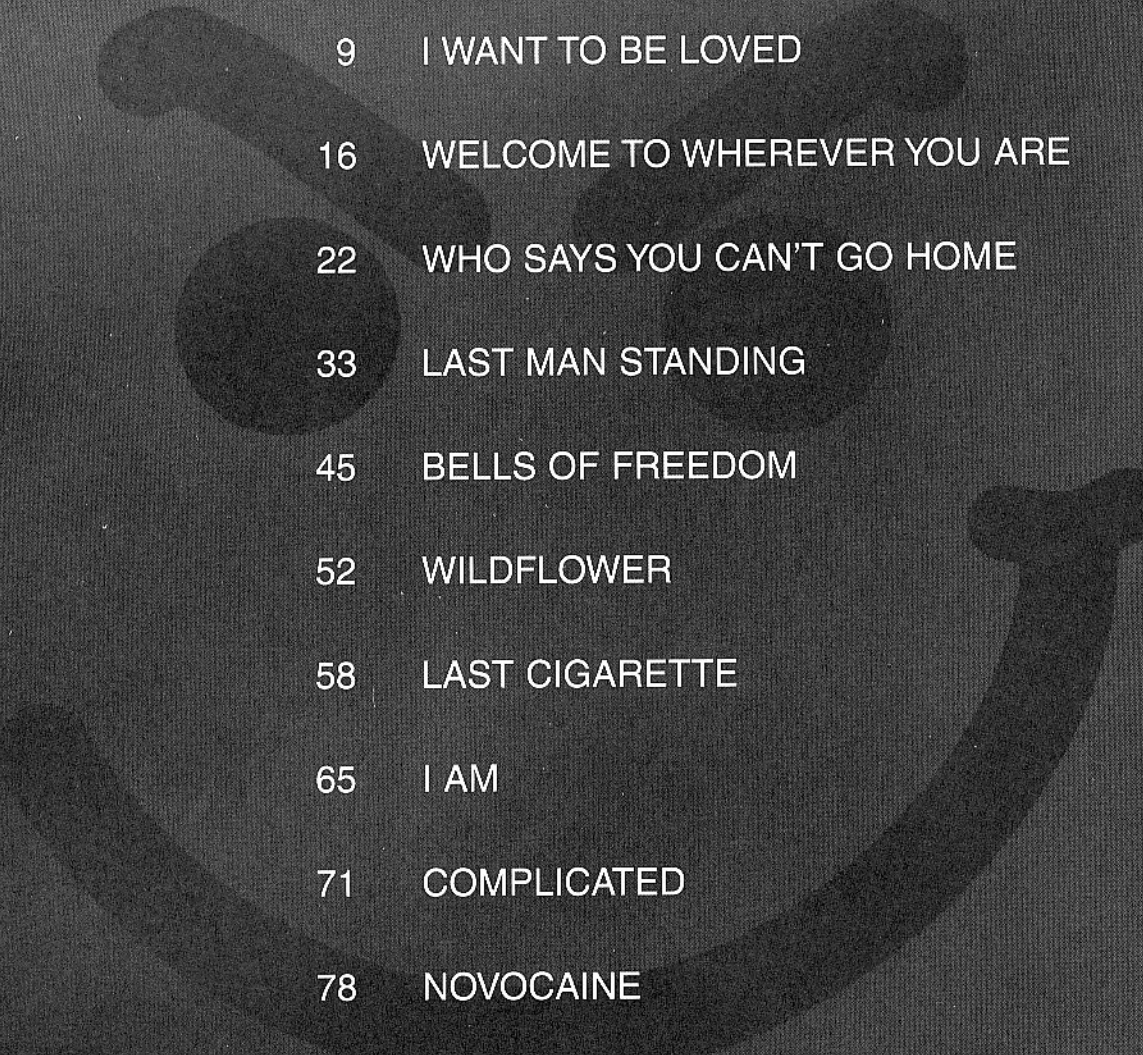
PIANO • VOCAL • GUITAR

BON JOVI HAVE A NICE DAY



HAL • LEONARD®

BON JOVI HAVE A NICE DAY

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HAVE A NICE DAY

Words and Music by JON BON JOVI,
 RICHIE SAMBORA and JOHN SHANKS

Driving Rock

Chord diagrams and musical notation for "Have a Nice Day". The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The piece is marked *ff* (fortissimo).

Chord Diagrams:

- C#m**: x o x x x (4fr)
- E5**: o x x x x
- A5**: x x x x 5fr
- E5**: o x x x x
- B5**: x x x x x
- C#m**: x o x x x (4fr)
- E5**: o x x x x
- A5**: x x x x 5fr
- E5**: o x x x x
- B5**: x x x x x
- C#5**: x x x x 4fr
- C#m**: x o x x x (4fr)
- E5**: o x x x x
- Asus2**: x o x o x
- B5**: x x x x x
- C#5**: x x x x 4fr
- C#m**: x o x x x (4fr)

Musical Notation:

- First system: Piano introduction with *ff* marking.
- Second system: Vocal entry with the word "Why" and a dash.
- Third system: Vocal line with lyrics: "— you wan - na tell me how to live my life? —". Includes "N.C." (No Chords) markings.
- Fourth system: Continuation of the vocal line.
- Fifth system: Vocal line with lyrics: "Who — are you to tell me if it's black or white? —". Includes "N.C." markings.
- Sixth system: Continuation of the vocal line.



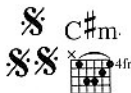
Ma - ma, can you help me try and



un - der - stand, — is in - no - cence the diff - 'rence 'tween a boy and a man? — My dad -

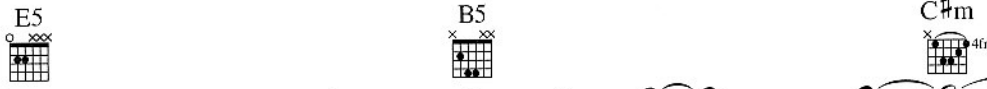


- dy lived a lie. That's just the price that he paid. — Sac - ri - ficed his life just

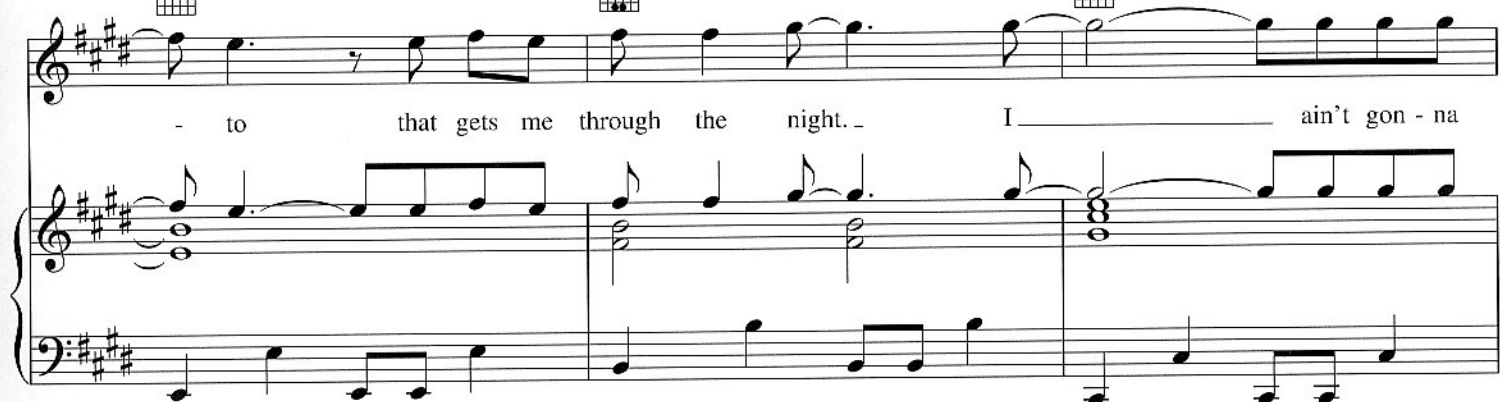


slav - in' a - way. — Oh, — if there's one — thing I — hang on -

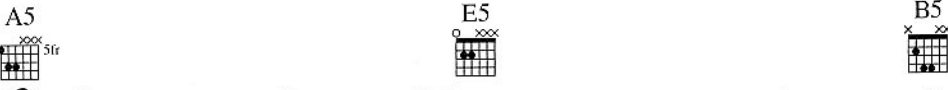
E5 B5 C#m



- to that gets me through the night. I ain't gon - na



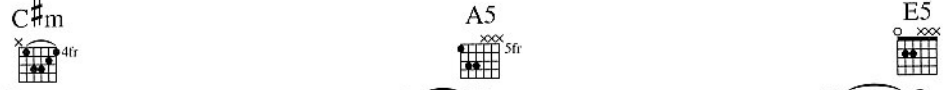
A5 E5 B5



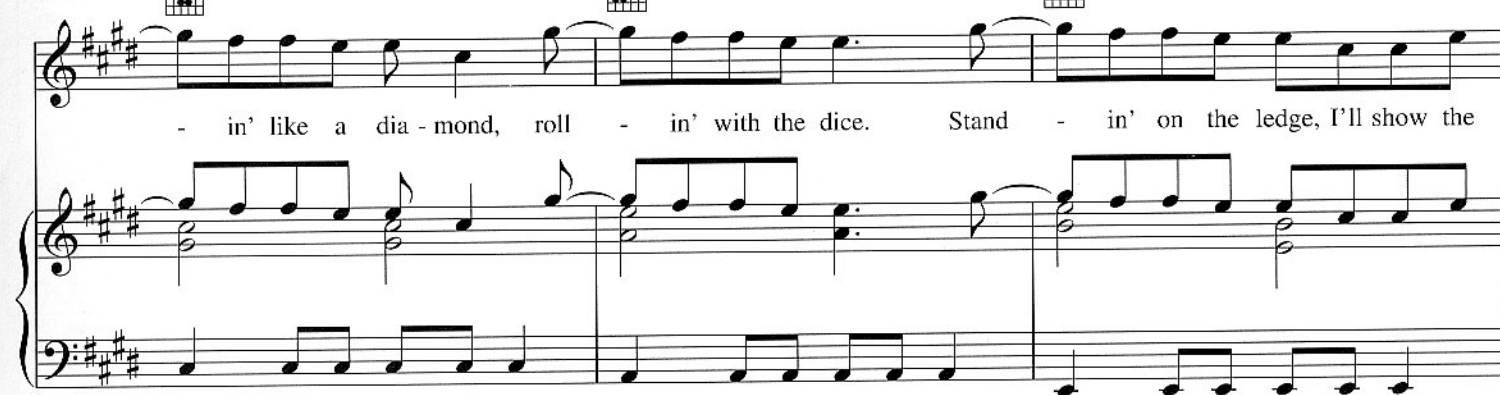
do what I don't want to. I'm gon - na live my life. Shin -



C#m A5 E5



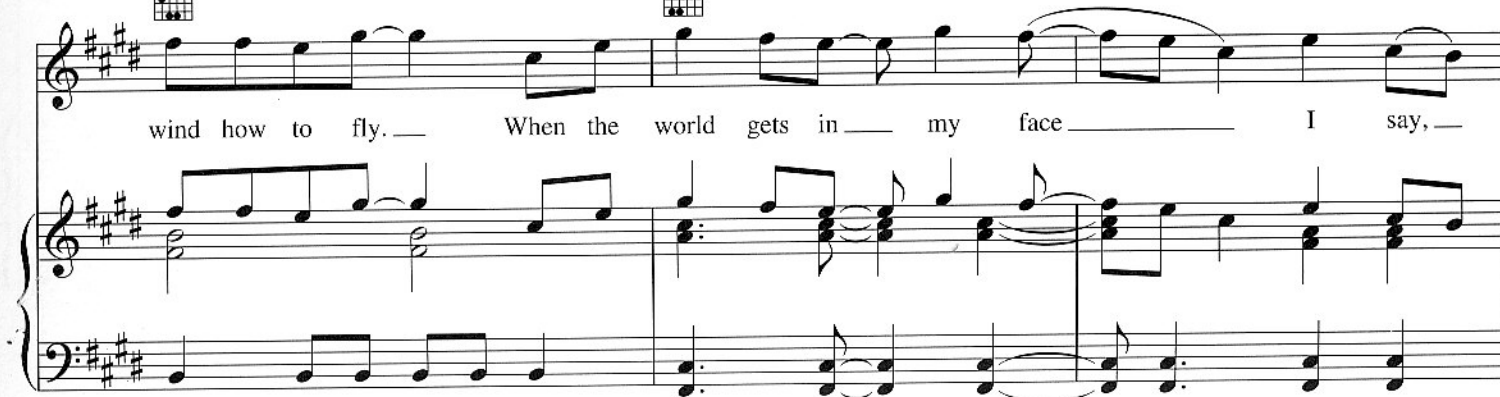
- in' like a dia - mond, roll - in' with the dice. Stand - in' on the ledge, I'll show the



B5 F#m



wind how to fly. When the world gets in my face I say,



A5 5fr C#m 4fr E5 5fr A5 5fr E5 5fr B5 5fr

N.C.

have a nice day. _____ Have a nice

To Coda I

To Coda II

C#m 4fr E5 5fr A5 5fr E5 5fr B5 5fr C#5 4fr N.C.

day. _____ Take a look a - round you, noth - in's

C#m 4fr E5 5fr Asus2 5fr B5 5fr

what it seems. _____ We're liv -

C#5 4fr N.C. C#m 4fr E5 5fr Asus2 5fr

- in' in the bro - ken home of hopes and dreams. _____

B5 C#m E5

Let me be the first to shake a help-in' hand. An -

F#m

- y - bod - y brave e - nough to take a stand? I've knocked on ev-'ry door on ev-'ry

A5

dead - end street look - in' for for - give - ness and what's left to be - lieve. _____

N.C. D.S. al Coda I

Oh, _____

CODA

E5 B5 C#m

Guitar solo ad lib.

First system of musical notation (measures 1-3). Chord diagrams are shown above the treble staff:

- Measure 1: A5 (5fr)
- Measure 2: E5
- Measure 3: B5

Second system of musical notation (measures 4-6). Chord diagrams are shown above the treble staff:

- Measure 4: C#m (4fr)
- Measure 5: A5 (5fr)
- Measure 6: E5

Third system of musical notation (measures 7-8). Chord diagrams are shown above the treble staff:

- Measure 7: B5
- Measure 8: F#m

Fourth system of musical notation (measures 9-12). Chord diagrams are shown above the treble staff:

- Measure 9: Asus2
- Measure 10: N.C.
- Measure 11: C#m (4fr)
- Measure 12: E5
- Measure 13: A5 (5fr)
- Measure 14: E5
- Measure 15: B5
- Measure 16: C#m (4fr)
- Measure 17: E5
- Measure 18: A5 (5fr)

Below the treble staff, the text "End solo" appears under measure 9, and "Ohh, _____" appears under measures 16-18.

D.S.S. al Coda II

CODA II

E5 B5

ohh, _

E5 B5 C#m E5 A5

Have a nice day. _

E5 B5 C#m E5 A5 E5 B5 C#m E5 A5

When the world keeps try - in\' to drag me down, _ got - ta raise my hands, gon-na

E5 B5 C#m E5 A5 E5 B5 C#m E5 A5

stand my ground. _ I say, hey, _ have a nice day. _

E5 B5 C#m E5 A5 E5 B5 N.C.

Have a nice day. _ Have a nice day. _

I WANT TO BE LOVED

Words and Music by JON BON JOVI,
 RICHIE SAMBORA and JOHN SHANKS

Moderate Rock

Bbsus2 **Dm7/A** **Bbsus2**

mf

Dm7/A **Bbsus2** **Dm7/A**

I had a roof o - ver - head; — had shoes on my feet. —

Bbsus2 **Dm7/A** **Bbsus2**

— Yeah, sure, I was fed, — but no one was there. —

Dm7/A **Bbsus2** **Dm7/A**

— when I was in need, — yeah. — So who am I now? —

Bb sus2

Dm7

Bb sus2

Who do you want me to be? —
our so-called fam-i-ly tree. —

Dm7

Bb sus2

Dm7

I can for-give — you, but I won't re-live — you; I ain't the same —
I broke all the branch-es look-ing for an-swers. Don't you know that —

Bb sus2

F5

C5

Dm

— scared kid — I used to be. } I'm gon-na live; — I'm gon-na sur-vive. —
— ain't how — it's sup-posed to be. }

F

C

G(add4)

I don't want the world — to pass — me — by. —

I'm gon-na dream; —






I ain't gon - na die — think - ing my life — was just — a — lie. —

N.C.
 


I wan - na be loved. — I wan - na be loved. —






I found a pic - ture,





— was just — a — lie. — I wan - na give; — I'm read - y to try. —

F C G(add4)

I'm will - ing to lay it on the line. I wan - na be loved.

Bbsus2 Dm7 A5 Bb5 F5

I wan - na be...

C5 D5 C5 Bb5 A5 Bb5 F5 G5 A5 G5 F5

A5 Bb5 F5 C5 D5 C5 A5 Bbsus2



I ain't gon - na cry; —



I don't wan - na scream. —



But I got so — much left — un - said — in - side — of me. —



I'm gon - na live; — I'm gon - na sur - vive. —

F C G(add4)





I don't want the world to pass me by. I'm gon - na dream; —

Dm F C





I ain't gon - na die think - ing my life was just a lie. —

G(add4) Dm F





I wan - na give; I'm read - y to try. I'm will - ing to lay —

C G(add4) Dm





it on the line. I wan - na be loved, —

F C G(add4)

wan - na be loved. _____ I just wan - na be loved. _____

Dm F C

I wan - na be loved. _____

G(add4) Bbsus2 Dm7

I wan - na be loved. _____

Bbsus2

1 Dm7 2 F5 D5

WELCOME TO WHEREVER YOU ARE

Words and Music by JON BON JOVI,
 RICHIE SAMBORA and JOHN SHANKS

Moderately slow

E5/B

Emaj7/B

A(add2)

E5/B

Emaj7/B

A(add2)

With pedal

E5/B

May - be we're all dif - f'rent, but we're
 ev - 'ry - bod - y's in — and

Asus2

C#m7

still the same: — we all got the blood of E - den
 you're left out, — and you feel you're drown - ing in the

Asus2

E5/B

run - ning through our veins. — I know some - times it's hard for you — to —
 shad - ow of a doubt; — ev - 'ry - one's a mir-a - cle in their own —

Asus2



C#m7



— see; you're caught be - tween — just who — you are — and
 — way; just lis - ten to — your - self, — not — what

Asus2



Bsus



B



who you want — to be. — If you feel a - lone — and lost — and need — a —
 oth - er peo - ple say. — When it seems you're lost, — a - lone — and feel - ing —

Asus2



Bsus



B



— friend, — re - mem - ber ev - 'ry new be - gin - ning is
 — down, — re - mem - ber ev - 'ry - bod - y's dif - f'rent; just

Asus2



some be - gin - ning's end. — } Wel - come — to wher -
 take a look a - round. — }





ev - er you are; — this is your life, — you made it this far. —




Wel - come; — you got - ta be - lieve — that




right here, right now, — you're ex - act - ly where you're s'posed to be. —

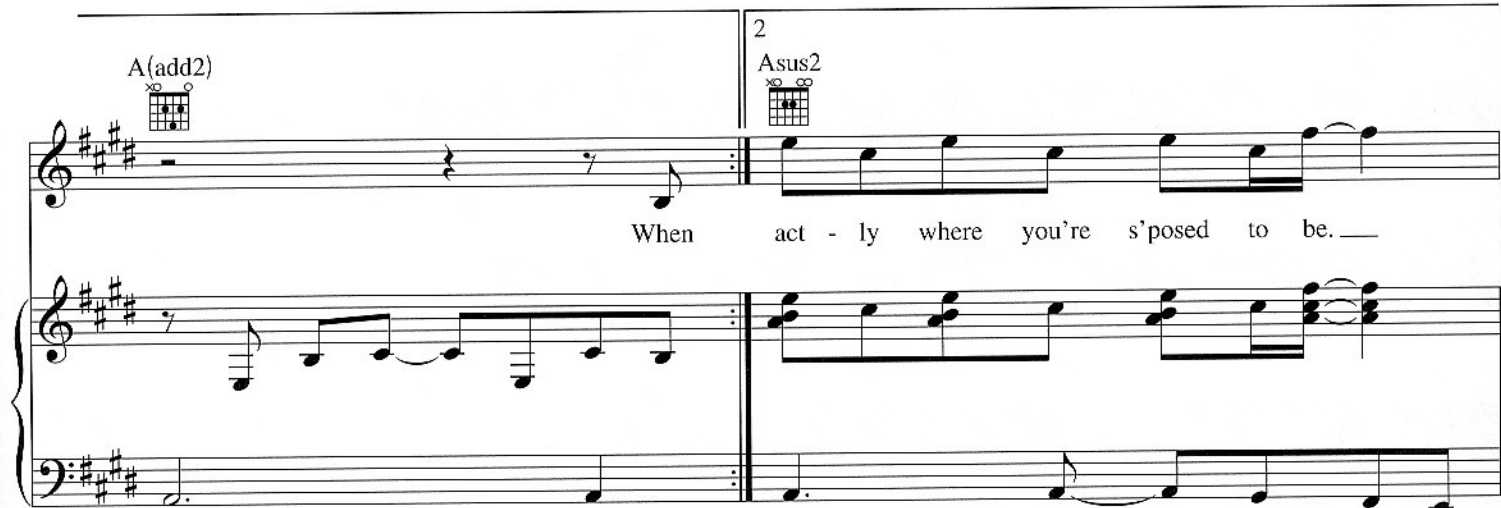




Wel - come — to wher - ev - er you are. —

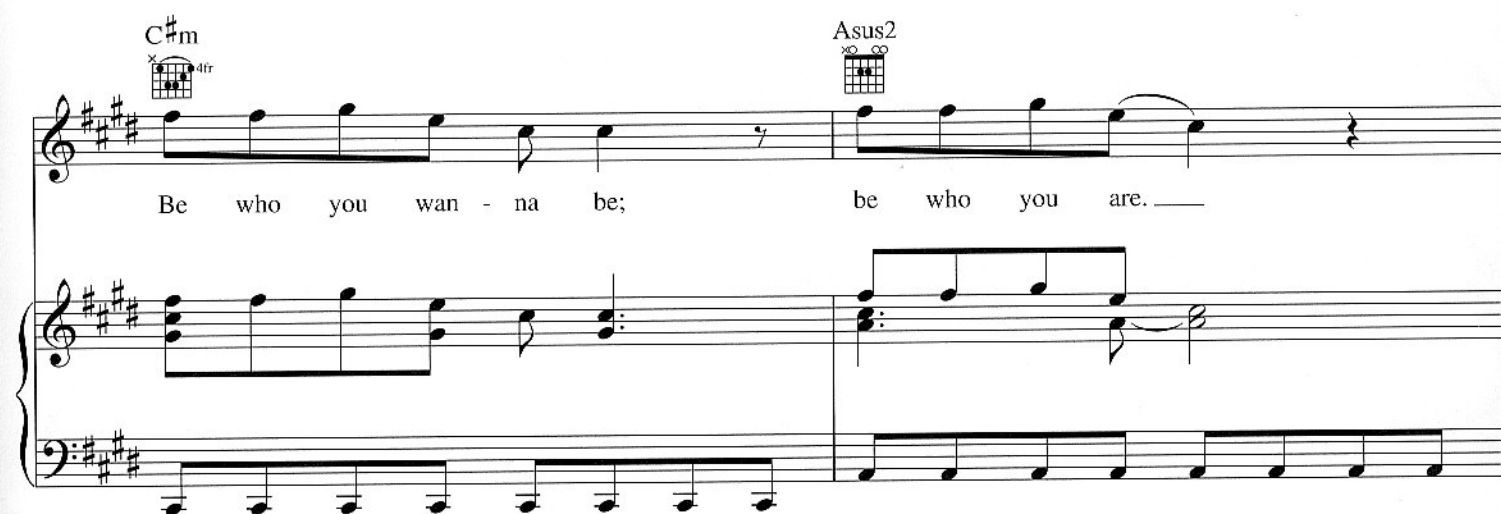
A(add2)  2 Asus2 

When act - ly where you're s'posed to be. —



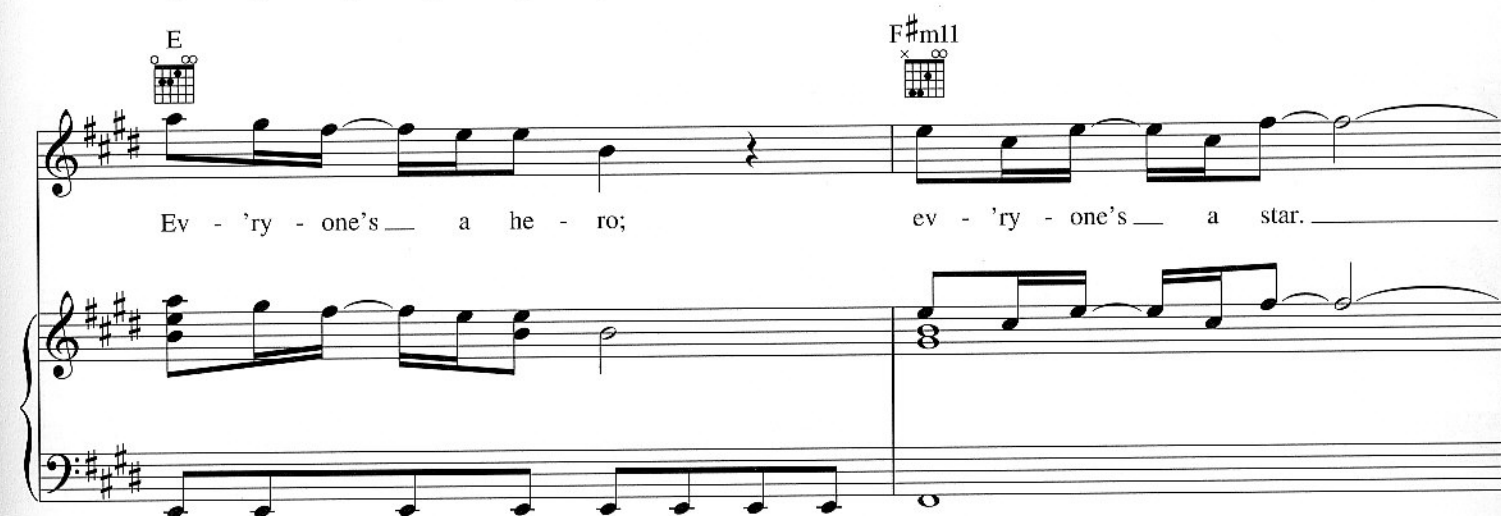
C#m  4fr Asus2 

Be who you wan - na be; be who you are. —



E  F#m11 

Ev - 'ry - one's — a he - ro; ev - 'ry - one's — a star. —



E5  Emaj7  A(add2) 



E5 Asus2

When you want — to give — up and your heart's a - bout — to break, re -

E5 Asus2

mem - ber that — you're per - fect; God makes no mis - takes.

E Bsus

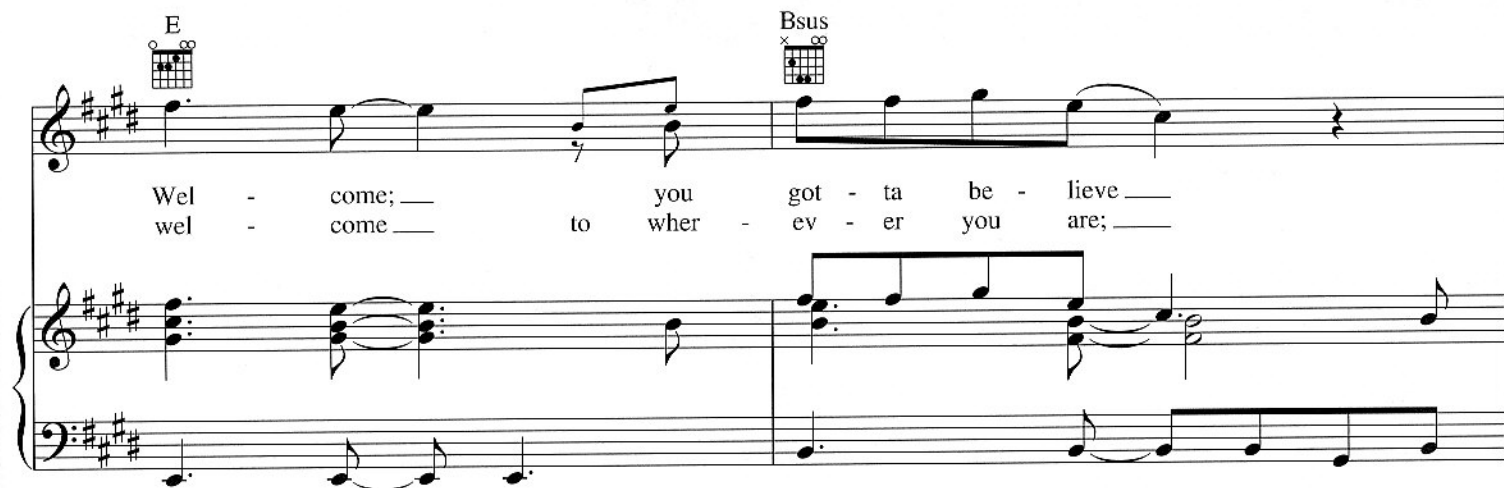
Wel - come — to wher - ev - er you are; —

C#m Asus2

this is your life, — you made it this far. — { I say

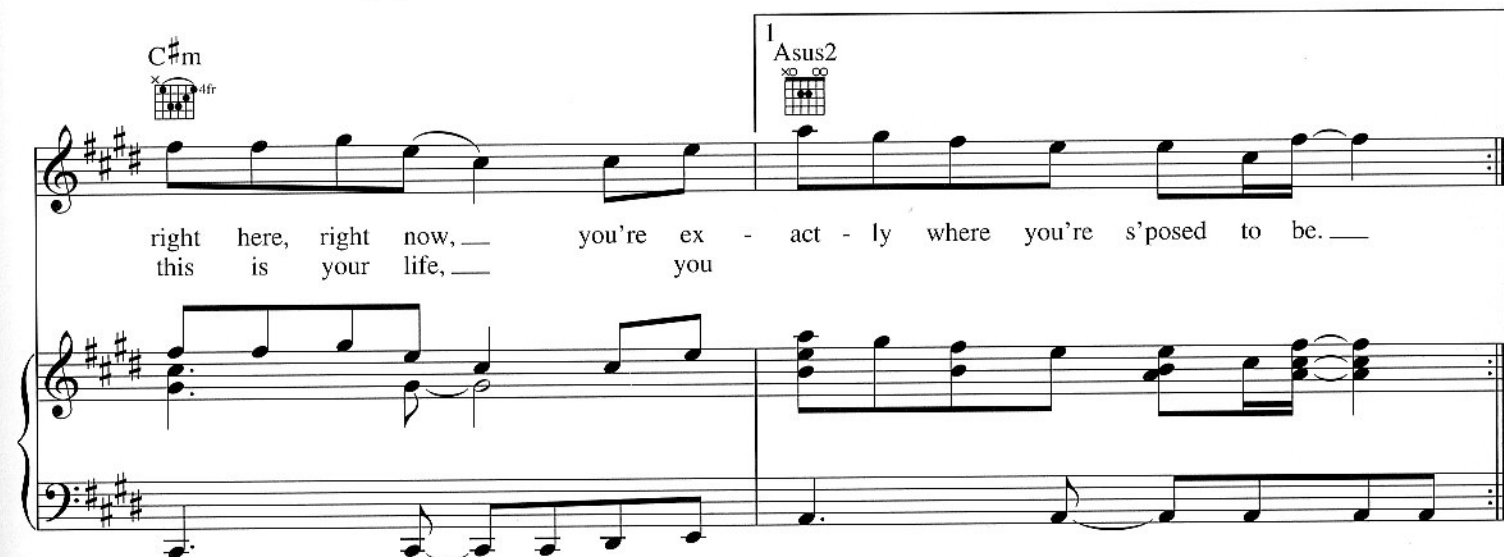
E  Bsus 

Wel - come; — you got - ta be - lieve —
wel - come — to wher - ev - er you are; —



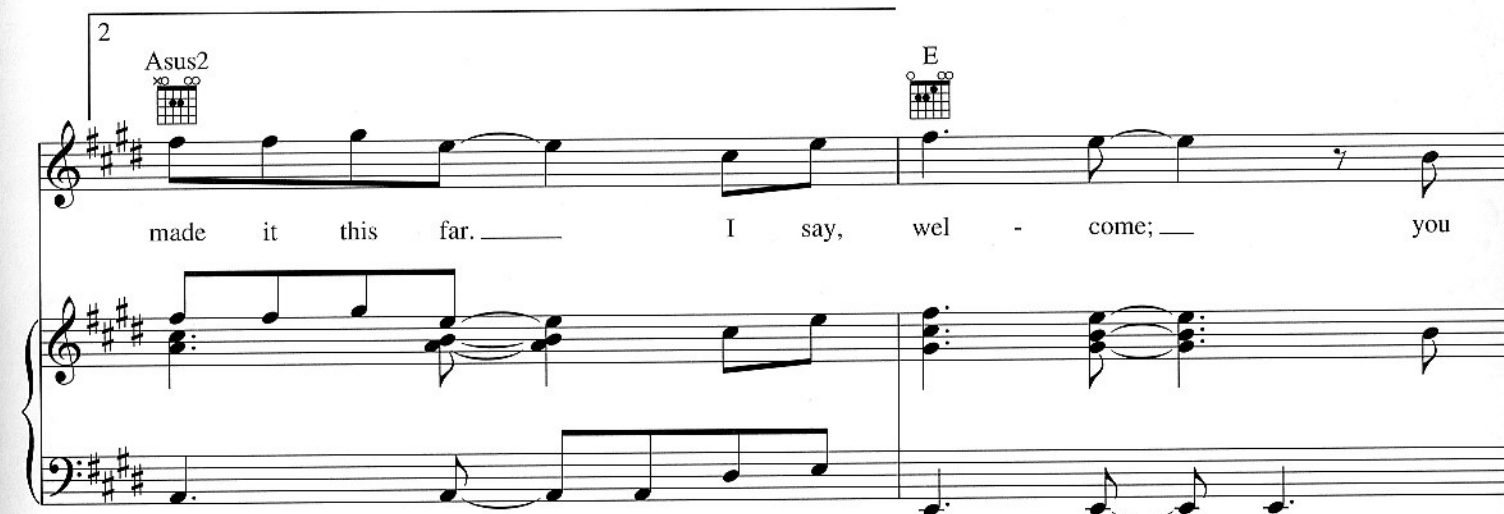
C#m  1 Asus2 

right here, right now, — you're ex - act - ly where you're s'posed to be. —
this is your life, — you



2 Asus2  E 

made it this far. — I say, wel - come; — you



Bsus  C#m  Asus2 

got - ta be - lieve... — wel - come. —



WHO SAYS YOU CAN'T GO HOME

Words and Music by JON BON JOVI
and RICHIE SAMBORA

Moderately

G5  3fr

Csus2  3fr

Am7(add4)  3fr

Csus2  3fr

mf

With pedal

G5  3fr

Csus2  3fr

Am7(add4)  3fr

D5  5fr

G5  3fr

Csus2  3fr

I spent twen - ty years — try'n' — to get out of this place. — I was

Am7(add4)  3fr

Csus2  3fr

G5  3fr

look - ing for some - thing I could - n't re - place. — I was run - ning a - way — from the on -

Csus2

D

Dsus

D

ly thing — I've ev - er known. — Like a

G5

Csus2

Am7(add4)

blind dog with - out a bone, — I was a gyp - sy lost — in the twi -

Csus2

G5

Csus2

- light zone. — I hi - jacked a rain - bow and crashed in - to a pot

D

Dsus

Em7

of gold. — I been there, done that;

Csus2

G5

But I ain't look - ing back on the seeds _ I've sown. _ Sav - ing

Bm

Csus2

D

dimes, spend - ing too _ much time _ on the tel - e - phone. _

D5

G5

Csus2

Who says you can't go _ home. Who says you can't go home; there's

Am7(add4)

Csus2

on - ly one _ place _ they call me one of their _ own. _ Just a

G5 Csus2 D

home - town boy — born — a roll - ing — stone.

D5 G5 Csus2

Who says you can't go — home. Who says you can't go back. Been

Am7(add4) Csus2

all a - round — the world, — and, as a mat - ter of fact, there's

G5 Csus2 D

on - ly one — place left — I want — to — go.

D5  5fr

G5  3fr

Csus2  3fr

Who says you can't go — home. It's al - right, it's al - right, it's al - right, it's al - right,

Am7(add4)  3fr

To Coda 

Csus2  3fr

G5  3fr

it's al - right. I went as far as I — could, — I tried to

Csus2  3fr

Am7(add4)  3fr

find a new — face; — there is - n't one of these — lines — that

Csus2  3fr

G5  3fr

Csus2  3fr

I would e - raise. — I lived a mil - lion miles — of mem - 'ries on — that — road. —






With ev - 'ry step I take, — I know that





I'm not a - lone; — you take the home from the boy, — but not the boy from his home.





These are my — streets, — the on - ly life — I've ev - er known. —




D.S. al Coda

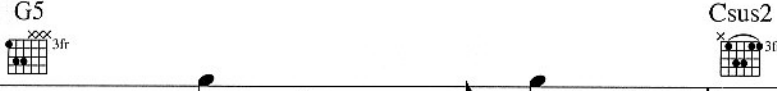
Who says you can't go —

CODA



Who says you can't go —

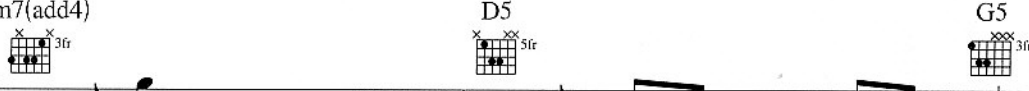
G5 Csus2



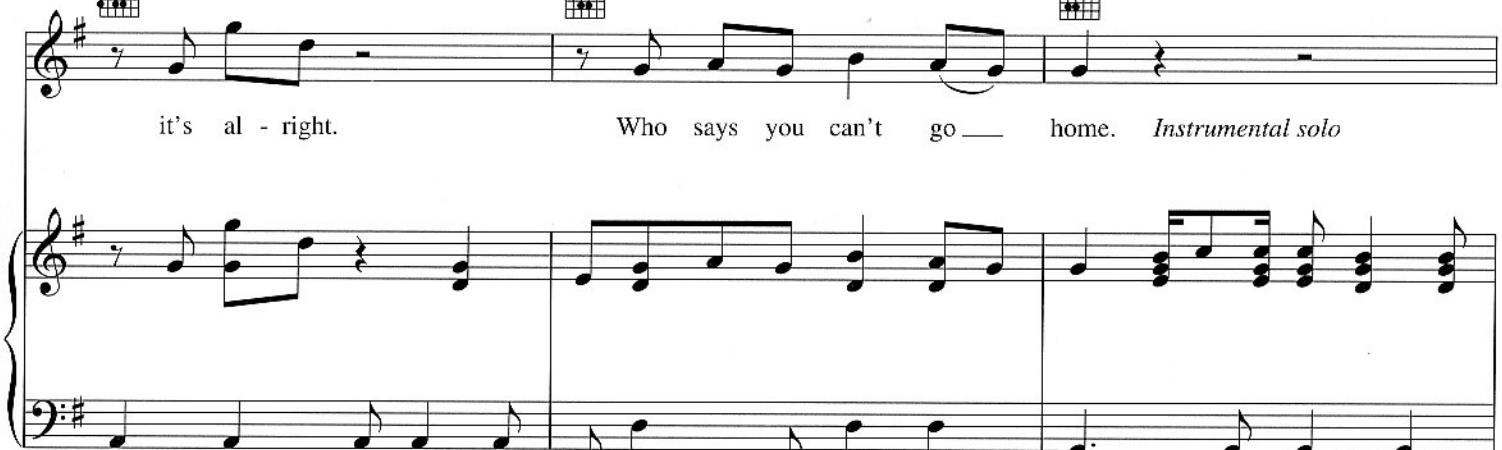
home. It's al - right, it's al - right, it's al - right, it's al - right,



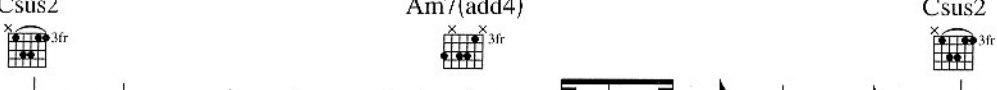
Am7(add4) D5 G5



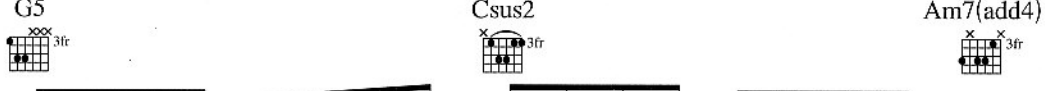
it's al - right. Who says you can't go — home. *Instrumental solo*



Csus2 Am7(add4) Csus2



G5 Csus2 Am7(add4)



D5  5fr

Em7 

Csus2  3fr

I been there, done that; And I ain't look - ing back.

Solo ends



G5  3fr

Bm 

It's been _ a long, _ long road. _ Feels like I nev - er left; _



Csus2  3fr

D 

Dsus 

_ that's how _ the sto - ry goes. _ It does - n't



G5  3fr

Csus2  3fr

mat - ter where you are, _ it does - n't mat - ter where you go, _ if it's a



Am7(add4)

Csus2

mil - lion miles a - way or just a mile up the road; ___ take it in. ___

G5

Csus2

D5

___ Take it with ___ you when ___ you ___ go.

G5

Csus2

Who says you can't go ___ home. Who says you can't go home; there's

Am7(add4)

Csus2

on - ly one ___ place ___ they call me one of their ___ own. ___ Just a

G5 Csus2 D

home - town boy — born — a roll - ing — stone.

D5 G5 Csus2

Who says you can't go — home. Who says you can't go back. Been

Am7(add4) Csus2

all a - round — the world, — and as a mat - ter of fact, there's

G5 Csus2 D

on - ly one — place left — I wan - na — go. —

D5  5fr

G5  3fr

Csus2  3fr

Who says you can't go — home. It's al - right, it's al - right, it's al - right, it's al - right,

Am7  1fr

Csus2  3fr

G5  3fr

it's al - right, it's al - right. (home.) It's al - right, it's al - right,

Csus2  3fr

Am7(add4)  3fr

1 D5  5fr

it's al - right, it's al - right, it's al - right. Who says you can't go —

2 Csus2  3fr

3 D5  5fr

G5  3fr

Who says you can't go — Who says you can't go — home.

LAST MAN STANDING

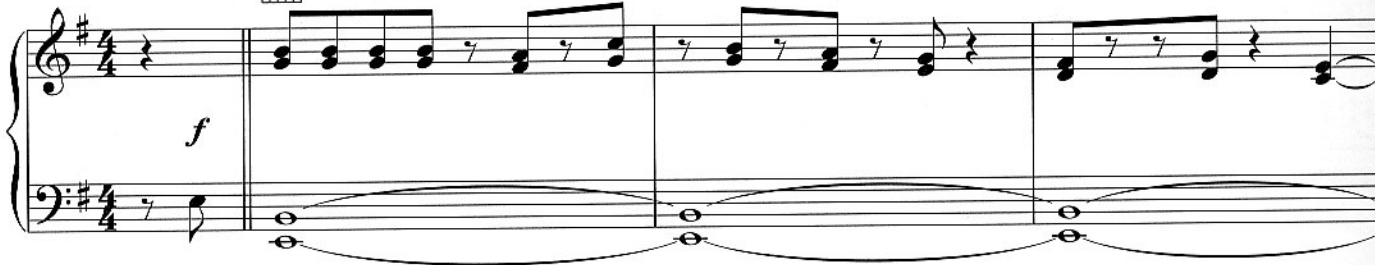
Words and Music by JON BON JOVI
and BILLY FALCON

Fast driving Rock

E5

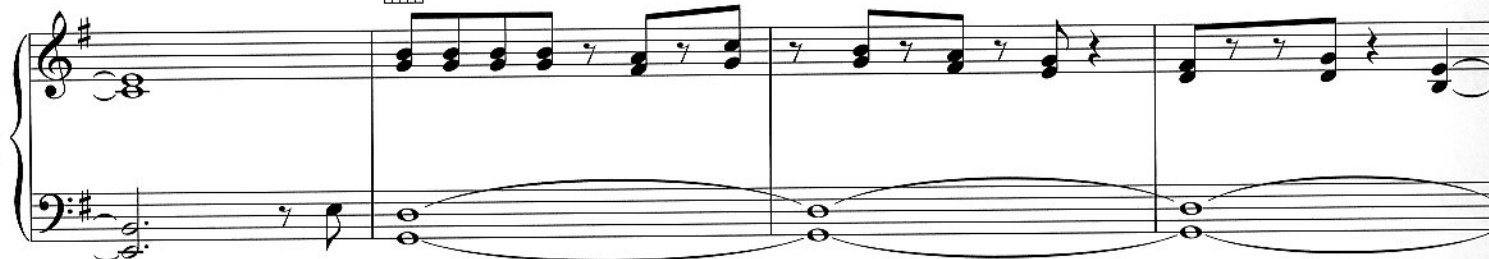


f



With pedal

G5

A5




C5






Come see a liv - ing, breath - ing spec - ta - cle, —



on - ly seen — right here. — It's your last — chance in this life -

- time. The line — forms at the rear. — You won't —



— be - lieve — your eyes, — your eyes will not be - lieve — your ears. —

Asus2



A5



Asus2



Cmaj7



Well, get your mon - ey out, — get read - y, step right

E5



up; yeah, you, come here. —

You ain't — seen noth - ing like —
real live cal - loused fin -

— him; he's the last — one of the breed. — You bet - ter
— gers wrapped a - round — those gui - tar strings. — Kiss the

E5/G

hold on to your hon - ey. Hon - eys, don't for - get — to breathe. —
lips where hurt has lin - gered; it breaks your heart to hear — them sing. —

Am

Em/A

En - ter at — your own — risk, mis - ter; it might
Their songs — were more — than mu - sic; they were

Am

Em/A

Cmaj7

change the way — you think. — There's no danc - ers, there's no
pic - tures from — the soul. — So keep your pseu - do punk, hip - hop,

E5

dia - monds; no, this boy don't lip — sync. }
pop rock junk, and your dig - i - tal — down — loads. }

G5



Here's the last man

D5



stand - ing;

A5



step right up,

E5



here's the re - al

thing. _____

The last

G5



chance

of

{	a	life	-	time;
	a	life	-	time

D5

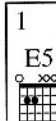




come and }
to come and } see, hear,

The first system of the musical score. It consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#). It contains three measures: the first measure has a quarter rest followed by a quarter note G4; the second measure has a half note A4; the third measure has a half note B4. The piano accompaniment is in grand staff (treble and bass clefs). The right hand plays chords in the treble clef, and the left hand plays a steady eighth-note bass line in the bass clef.

N.C.



feel... the re - al thing.

The second system of the musical score. It continues the vocal line and piano accompaniment. The vocal line has three measures: the first measure has a half note G4; the second measure has a half note A4; the third measure has a half note B4. The piano accompaniment continues with the same eighth-note bass line and chords in the right hand.

The third system of the musical score. It continues the vocal line and piano accompaniment. The vocal line has three measures: the first measure has a half note G4; the second measure has a half note A4; the third measure has a half note B4. The piano accompaniment continues with the same eighth-note bass line and chords in the right hand.

The fourth system of the musical score. It continues the vocal line and piano accompaniment. The vocal line has three measures: the first measure has a half note G4; the second measure has a half note A4; the third measure has a half note B4. The piano accompaniment continues with the same eighth-note bass line and chords in the right hand.

2

E5



See those thing. _____

C5

*Instrumental solo*

G5



D5



E5



F5

C5

D5

Take your seats, —
Solo ends

Em

Esus(add2)

Em

— now, folks; it's show - time. Hey, Pat - rick, hit — the lights. —

Esus(add2) Em/G Esus(add2)/G

There's some - thing in the air; there's

Em/G Esus(add2)/G Am

mag - ic in the night. Now, here's the band; they

Em/A Am Em/A

real - ly play. I'll count the first one in. I

C Cmaj7 C

don't know where it's go - ing; we all know where it's

Em Esus(add2) Em E5

been.

G5

Here's the last man

D5 A5

stand - ing; step right up,

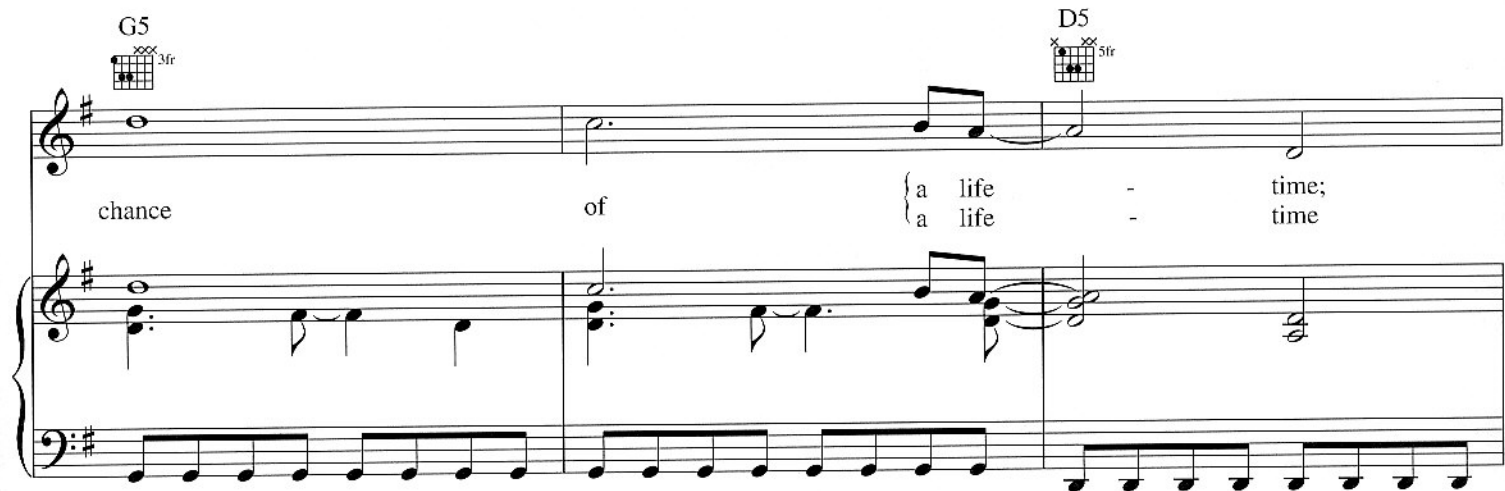
E5

here's the re - al thing. The last

G5  3fr

chance of { a life - time;
a life - time

D5  5fr



C5  3fr

come and } see, hear,
to come and }



D5  5fr

feel... The the re - al

1 2



E5  5fr

thing, _____

E5/G  5fr



Asus2



the re - al thing.

Cmaj7



E5



The re - al thing;

E5/G



the re - al thing. —

Asus2



Cmaj7



Csus2



C



BELLS OF FREEDOM

Words and Music by JON BON JOVI,
 RICHIE SAMBORA and DESMOND CHILD

Moderately slow, in 2

D5
 *mf*

Bm7
 **G(add2)**


I have walked all a - lone on these

D
 **A(add4)**
 **Bm7**


streets I call - home, streets of hope, streets of

G(add2)
 **D**
 **A(add4)**


fear. Through the side - walk cracks, time dis - ap -

Bm7 A(add4) Bm7

pears. I was lost, on my
steps of the

G(add2) D A(add4)

knees, on the eve of de - feat. As I
church, through the fields and the dirt, in the

Bm7 G(add2) D

choked back the tears, there's a si - lent
dark I have seen that the sun still

A(add4) Bm7 Bm/A G A/G

scream / no one could hear. So far a -
shines for the one who be - lieves. So far a -

G(add2)

A(add4)

way way, from ev - 'ry - thing you know is true, so full of doubt, and need - ing proof,

G

A/G

G

A(add4)

some - thing in - side eyes that makes you do what you just close your eyes and hear the sounds in -

D

A(add4)

got to do. Ring them bells, side of you. } ring them loud. Let them

Bm7

G

D

ring here and now. Just reach out and

A(add4)

Bm7

G(add2)

ring the bells of free - dom. _____ When your

D

A(add4)

Bm7

world's crash - ing down like you've lost ev - 'ry

G(add2)

D

A(add4)

To Coda

round, _____ stand your ground _____ and ring the bells of

1

G(add2)

2

G(add2)

free - dom. _____ Up the free - dom. _____

Chord diagrams: D5 (x, x, x, x, 5fr) and Asus (x, x, x, x, 5fr).

Chord diagrams: Bm7 (x, x, x, x, 5fr), Gsus2 (x, x, x, x, 5fr), and D5 (x, x, x, x, 5fr).

Chord diagrams: Asus (x, x, x, x, 5fr), Bm7 (x, x, x, x, 5fr), and Gsus2 (x, x, x, x, 5fr).

Ring them

Chord diagrams: D (x, x, x, x, 5fr) and A(add4) (x, x, x, x, 5fr).

bells, ring them loud. _____

D.S. al Coda

Let 'em

CODA G(add2)

free - dom. _____

D

A(add4)

Oh, _____ ring them bells.

Ring them loud.

Let 'em

Bm7

G(add2)

D

ring here and now. _____

Just reach out

and

A(add4)

G(add2)

ring the bells of free - dom. _____

D A(add4) Bm7 G(add2)

This system contains measures 1 through 4. Measure 1 has a guitar chord D and a single eighth note D4 in the treble clef. Measure 2 has a guitar chord A(add4) and a half note A3 in the bass clef. Measure 3 has a guitar chord Bm7 and a half note B2 in the bass clef. Measure 4 has a guitar chord G(add2) and a half note G2 in the bass clef. The piano accompaniment in the grand staff features a steady eighth-note pattern in the right hand and a walking bass line in the left hand.

D A(add4) Gsus2

This system contains measures 5 through 8. Measure 5 has a guitar chord D. Measure 6 has a guitar chord A(add4). Measure 7 has a guitar chord Gsus2. Measure 8 has a guitar chord Gsus2. The piano accompaniment continues with the same eighth-note pattern and walking bass line.

D Asus Bm7 Gsus2

This system contains measures 9 through 12. Measure 9 has a guitar chord D. Measure 10 has a guitar chord Asus. Measure 11 has a guitar chord Bm7. Measure 12 has a guitar chord Gsus2. The piano accompaniment continues with the same eighth-note pattern and walking bass line.

D Asus Gsus2

This system contains measures 13 through 16. Measure 13 has a guitar chord D. Measure 14 has a guitar chord Asus. Measure 15 has a guitar chord Gsus2. Measure 16 has a guitar chord Gsus2. The piano accompaniment continues with the same eighth-note pattern and walking bass line.

WILDFLOWER

Words and Music by
JON BON JOVI

Moderately

She wakes up when I sleep, me. Yeah, her

voo - doo's to talk to ghosts like in the mov - ies.
 hid - den right be - hind her pock - et.

If you don't fol - low what I mean,
 Well, if she's fire, I'm gas - o - line. Yeah, we

Em D C(add2)

fight I sure don't mean_ to be con-fus - ing. They say when_
a lot, but nei - ther wants to stop ____ it. Well, she'll tell ____

C(add2) D

____ she laughs_ she wants to cry._ She'll draw a crowd,_ then try ____ to hide. Don't know
____ you she's ____ an on - ly child_ un - til you meet ____ her broth - ers, ____ swear she's

Em D(add4) C

if it's her,_ or just ____ my mind_ I'm los - ing. No - bod - y
nev - er met_ the man_ she could - n't make in - to a lov - er.

Gsus2 G Gsus2 G

knows
No - bod - y knows } a wild - flow - er ____ still

G/C

C6/9

grows _____

by the side of _____ the

Em7

A7

road,

and she don't need to need like _____ the

Dsus

1 D

G

ros

es. _____

Wild - flow - er.

2,3
D/F#

That girl's sure put a spell _____ on _____

She's at home

with the

G(add2) C6/9

weeds, _____ and just as free as _____ the night _____ breeze.

Em A7 To Coda

She's got the cool of a shade _____ tree. She's grow-ing on _____ me and I can't live with-out _____

Dsus D Bm

_____ her. Oh, _____ "Yes - ter-day's a mem - o - ry; _____ to -

Em C(add2)

mor-row's ac - ces - so - ry." That's her fav-'rite quote a - bout re - gret. Well, she'll

Em Am7 Dsus

tell you 'bout her ped-i - gree _ with a sail-or's mouth _ he would have left _ at sea,

D G G/B Csus2 Dsus

and it ain't o - ver yet. _____

Guitar solo ad lib.

Am7 G/B C G G/B Csus2

No, no, no - bod - y knows,

Dsus Am7 G/B C

Solo ends no - bod - y

D.S. al Coda
(take 3rd ending)

CODA

Dsus

D

her.

But oh,

no - bod - y

knows,

no - bod - y knows.

No - bod - y knows,

that's right.

Shewakesup when I sleep,

to talk to ghosts - like in the mov - ies.

LAST CIGARETTE

Words and Music by JON BON JOVI
and DAVID BRYAN

Slowly



Re - grets are all you left on your
Just to breathe re - minds me of what

mf



lip - stick stains. Take a pic - ture of our past
used to be. The smoke's the ghost that keeps



— there in that ash - tray.
— you close — when I can't sleep. Don't

Em G

ask We had our fun. I used to light your flame. the past to last; it's a - bout to change.

D

Like the dancing smoke that rose we tried to The mem - o - ries don't an - swer when I

Am11 Csus2 Cmaj9

find our way. No one call your name. }

told me she told me, "Your love's like

G5 D5

one last cig - a - rette, last cig - a - rette. I will sa - vor it,

Em C/E Em7 E5

the last cig - a - rette." Take it in and hold your breath, hope it nev - er ends, but when it's

1 Csus2 N.C. G

gone, it's — gone, the last cig - a - rette.

D5 Csus2

2,3
Csus2

G5

gone, it's — gone. — The last cig - a - rette,

D5

last cig - a - rette, one I can't for - get, the last cig - a - rette.

Em C/E Em7 E5 Cmaj9

Right there at my fin - ger - tips, got your taste still on my lips. Right or — wrong, —

To Coda

— you're still gone, gone, — gone, — gone, gone, gone,

G5



D5



gone.

Em



C5



A5



C5



Cmaj9

No one told me, she told me. You

G

D/A

al - ways lose the girl in a

Em11

Cmaj9

Bri - an Wil - son world.

G(add2)

D

One last cig - a - rette; I will sa - vor it.

Em11



Take it in and hold your breath, hope it nev - er ends, but when it's

 The first system of the musical score. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has one sharp (F#). The piano part includes a melodic line in the right hand and a bass line in the left hand.

Cmaj9

D.S. al Coda
(take 3rd ending)

gone, it's gone.

 The second system of the musical score. It continues the vocal and piano parts. The piano part features a more complex accompaniment with chords and moving lines.

CODA



The last cig - a - rette.

 The third system of the musical score, which is the Coda section. It features a vocal line and a piano accompaniment. The piano part consists of a steady eighth-note bass line and chords in the right hand.


No one told me, she told

 The fourth system of the musical score. It continues the vocal and piano parts. The piano part features a steady eighth-note bass line and chords in the right hand.

Dsus



me, the last cig - a - rette.

 The fifth system of the musical score. It continues the vocal and piano parts. The piano part features a steady eighth-note bass line and chords in the right hand.

I AM

Words and Music by JON BON JOVI,
 RICHIE SAMBORA and JOHN SHANKS

Moderately slow

How you spend your min - utes are — what mat - ters.

All to - mor - rows come from yes - ter - days. When you're

* Recorded a half step lower.

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Em7

Em6

Em7

Em6

feel - ing bro - ken, bruised — and some - times shat - tered, blow out — the can -

Asus

A

Asus

A

- dles on the cake, — like ev - 'ry - thing's — a big mis - take. It

Bm

Bsus2

Bm

Bsus2

seems you al - ways wait for life — to hap - pen and
We're just who we are; there's no — pre - tend - ing. It takes a
Guitar solo ad lib.

Gsus2

G

Gsus2

G

your last buck can't buy a luck - y break. If
while to learn to live in your — own skin. Say a



all we've got is us, — then life's — worth liv - ing, and if you're
 prayer that we might — find our hap - py end - ing, and if you're



in, you know I'm in. I'm read - y and I'm will - ing. } I am, —
 in, you know I'm in. I'm read - y and I'm will - ing. } *Solo ends*



— when you think that no one needs you, sees —



— you or be - lieves — you, no one's there to un - der - stand. I

D **Em7**

am. I'll be there _ to be that some - one when _

G **Bm** **A**

— you think that no one is there _ to hold _ your hand. I

To Coda

1 **D** **Dmaj7** **D6** **Dmaj7** **2** **D5** **Dmaj7**

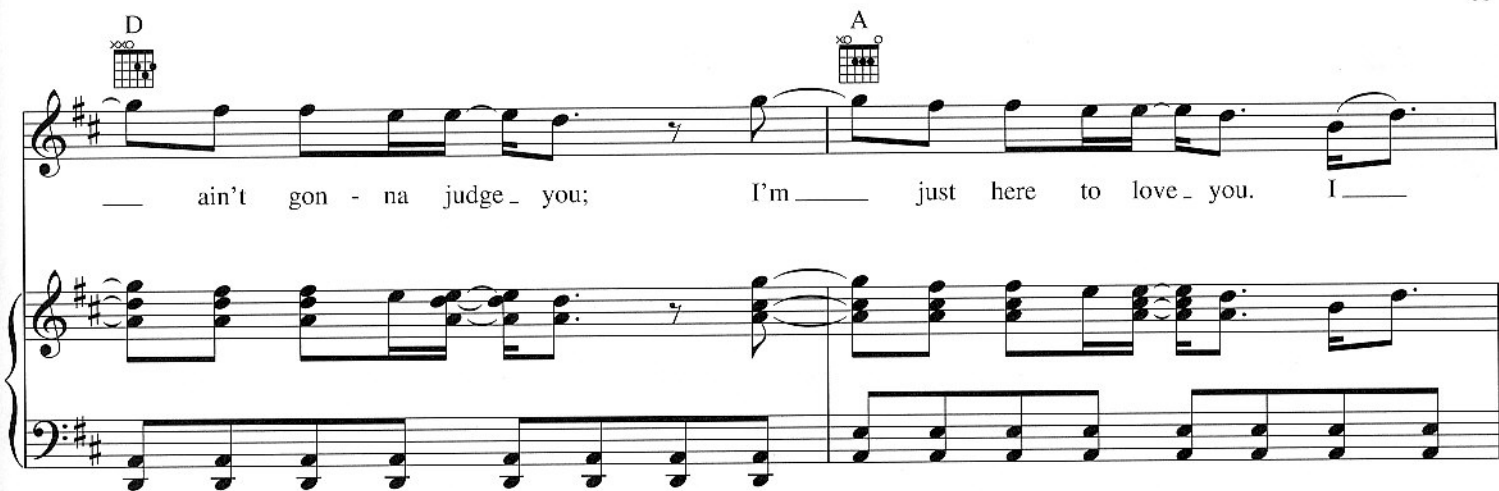
am. am.

C **G**

I ain't got no ha - lo hang - ing o - ver my head. _ I _

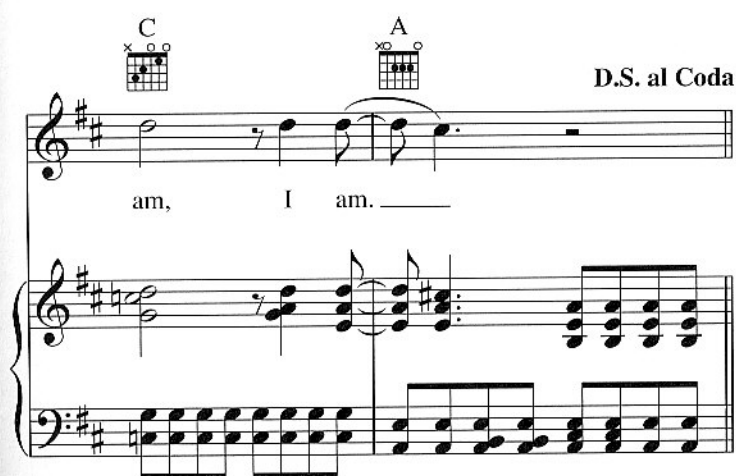
D  **A** 

ain't gon - na judge_ you; I'm just here to love_ you. I



C  **A**  **D.S. al Coda**

am, I am. _____



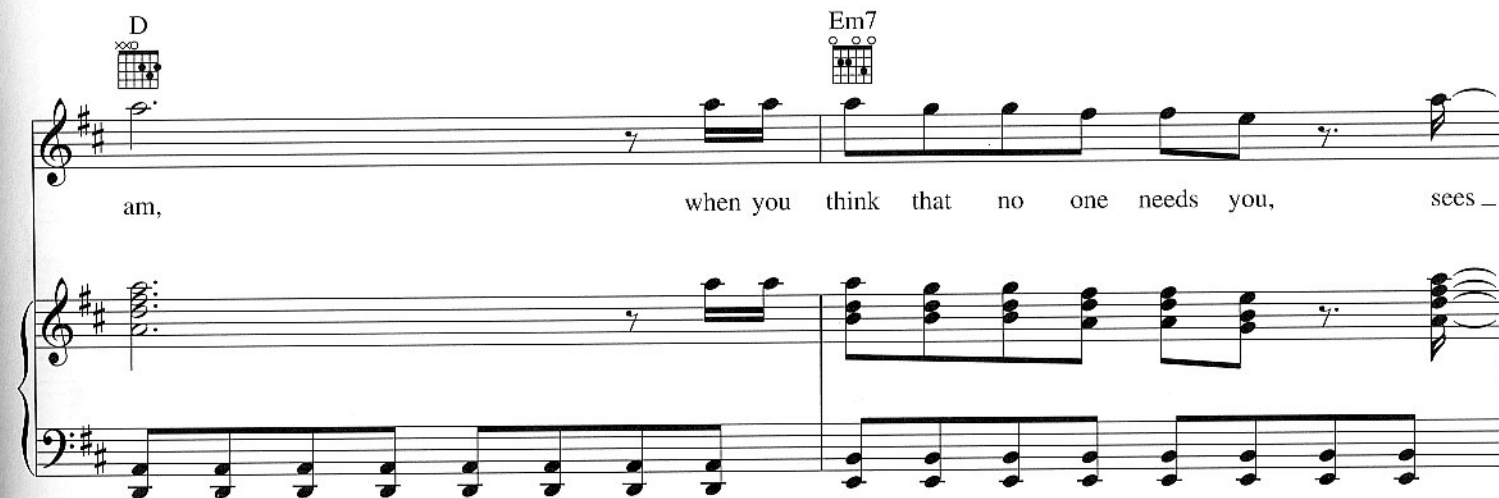
CODA  **Bm** 

_____ to hold_ your hand. I



D  **Em7** 

am, when you think that no one needs you, sees _



G  **Bm**  **A** 

_____ you or be - lieves_ you, no one's there to un - der - stand. I



D **Em7**

am. I'll be there — to be that some - one when —

G **Bm**

— you think that no one is there — to hold — your hand. I

D **Dmaj7** **D6** **Dmaj7** **D** **Dmaj7**

am, — I am, —

D6 **Dmaj7** **D** **Dmaj7** **D6** **Dmaj7** **D5**

— I am. —

COMPLICATED

71

Words and Music by JON BON JOVI,
MAX MARTIN and BILLY FALCON

Moderately fast

N.C.

Am

Take a look a -
I'm smart e - nough to

C

C/B

round, this is what I see. _____
know what I _____ don't know. _____

Am

C

Is there an - y - bod - y else that feels _ like me? _____ Yeah, _
I'm fool e - nough to stay when I _____ should go. _____



you sweat, — you sweat, — you bleed, — you bleed; —
 You work, — you work, — you cry, — you cry, — you



what you get — ain't what — you see. — Up —
 watch your whole — life pass — you by. — Some —



— is down — and black — is white — to me. —
 times you've got — to close — your eyes — to see. —



I'm com - pli - cat - ed, I get frus - trat - ed. Right or wrong, —

C Gsus2



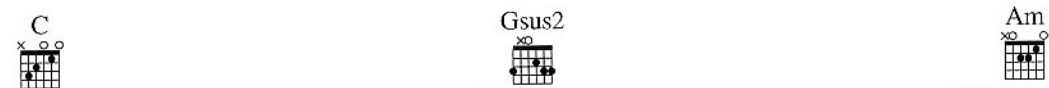
love or hate it. I'm com - pli - cat -

Am F



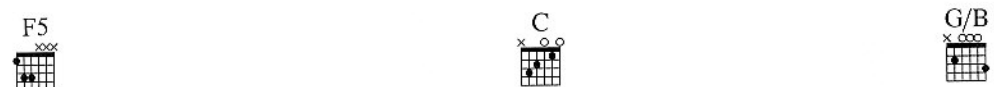
- ed. You can't se - date it. I heard that song, -

C Gsus2 Am



but I won't play it. It's al - right, it's o - kay. -

F5 C G/B



You would-n't want me an - y oth - er way. Mom-ma, keep on

Dm F

pray - ing, 'cause I ain't chang - ing.

F5 Am Gsus2

I'm com - pli - cat - ed, yeah, I'm com - pli - cat -

Am Gsus2 Am

- ed, yeah.

F C6 G

1

F C6 G

2
C6 G Am

Is there an - y - bod - y out -

C/F C5 G5

— there just like ev - 'ry - bod - y out — there? Just one —

Am C/F D5

— some-bod - y out — there just — like me. —

Am F

— I'm com - pli - cat - ed, I get frus - trat - ed. Right or wrong, —

C Gsus2 Am

love or hate it. I'm com - pli - cat - ed. You can't se - date

F C G

it. I heard that song, but I won't play it. Is there an -

Am F6/9

y - bod y out there just like ev -

C6 C/B G Am

ry - bod y out there. Just one some - bod y out

F C Gsus G

— there just — like me. — Is there an —

Am F6/9 C6

- y - bod - y out — there just like ev - 'ry - bod - y out —

G/B D5

— there. Just one — some - bod - y out — there just — like

F N.C.

me. — I'm com - pli - cat - ed.

NOVOCAINE

Words and Music by
JON BON JOVI

Moderately fast

A Asus2

You can take back all — your se - crets. We'll di - vide —

mf

A F#m

— up all — the lies. — Keep all the pic-tures in — their frames; —

F#sus F#m

— cut me out, — yeah, I'll be fine. — Sell the

Bm7 Bm9 Bm7



neigh-bors all — my feel - ings. Go on and give a - way — my pride. —

D5



— It's hard to laugh and cry, — live and die ev - 'ry

A



night. — Keep your rol - o - dex — of friends —

Asus2 A



— and all the rem - nants can be mine. — I guess there'll

F#m F#sus F#m

be no hap - py end - ings when _ "once up - on" _ is

Bm7 Bm9

do - ing time. _ There's a dif - f'rent kind _ of mean - ing now _ to

Bm7 D5

liv - ing on _ a prayer. _ Oh, some don't seem to no -

- tice and the rest _ don't seem to care. _ I

 A
  E/A

tell my - self I (feel no

 A
  F#m

pain), _____ but I'm feel - ing the _____ pain. (Walk

 E/F#m
  F#m

a - way.) _____ Can't walk a - way. _____ I'm

 Bm
  Bm9
  Bm

hang - ing on _____ the ropes _____ of hope. _____ It's get ting hard _____ to cope, _____

— you know, — when you're the needle

D

run - ning through _ my veins. I've changed my name to

Dmaj13

To Coda

no - vo - caine.

A

E7/A

A

You put my fa - vor - ite — be - long - ings in a box _

A

Asus2

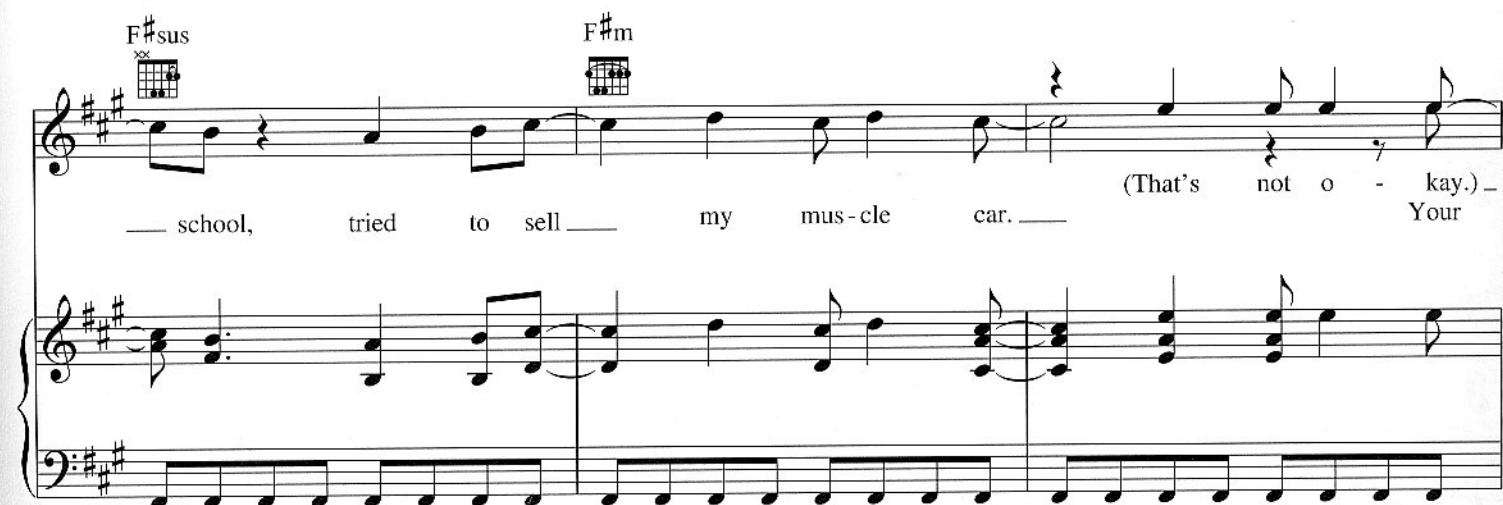
A  F#m 

— in the — ga - rage, — (Let's get burned this straight.) fav-'rite sweats — from high —



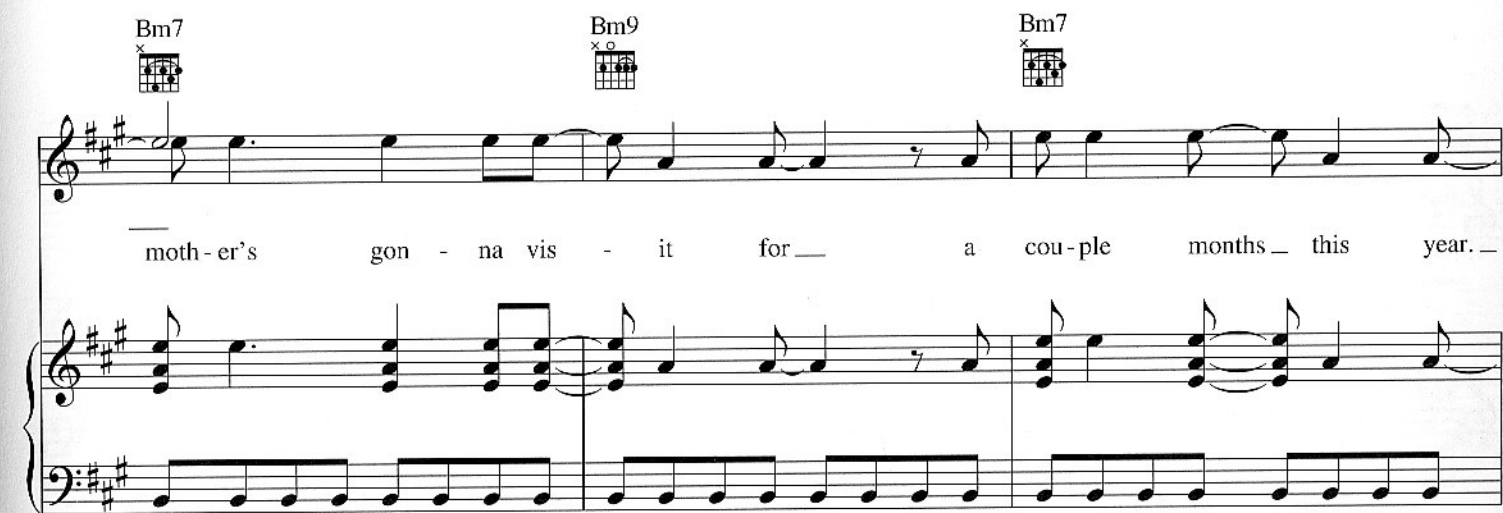
F#sus  F#m 

— school, tried to sell — my mus-cle car. — (That's not o - kay.) — Your



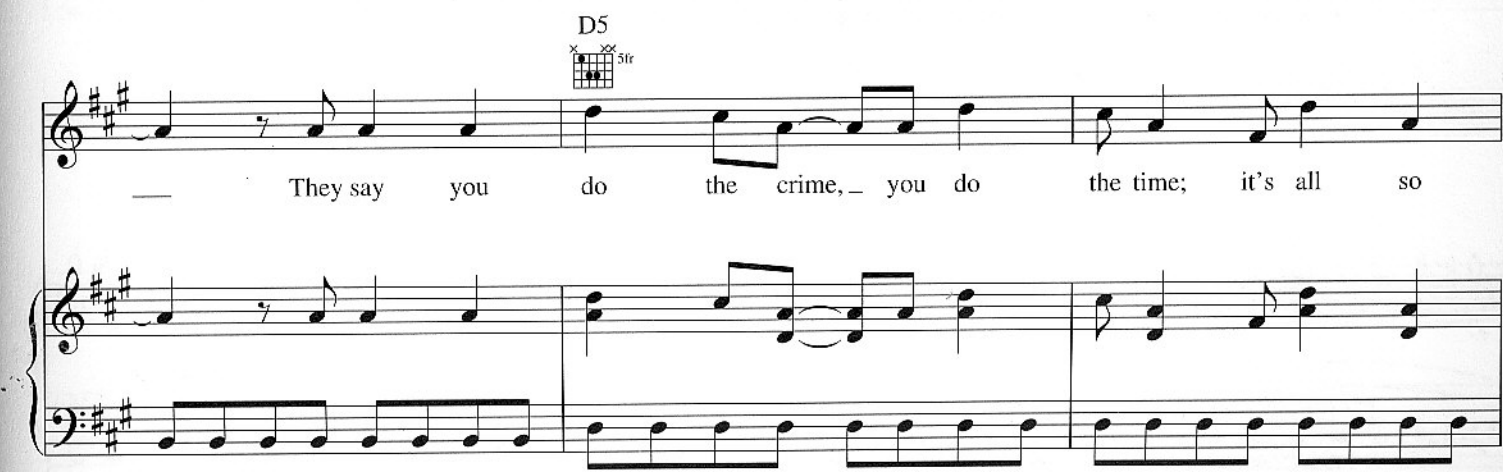
Bm7  Bm9  Bm7 

— moth - er's gon - na vis - it for — a cou-ple months — this year. —



D5  5fr

— They say you do the crime, — you do the time; it's all so



D.S. al Coda

clear. ____ I tell my - self I

CODA

no -

E7/A

A

F#m

vo - caine. (Feel no No pain.)

A

vo - caine. _____ Guitar solo ad lib.

F#m7

Solo ends Well,

G5 D5

things ain't what _ they used _ to be; _ it's a sleep-less, self - help cen-

Bm Bm9

- tu - ry. _ Man, I'm up to here _ with Doc-tor Phil _ and the

Gsus2

mod - ern man _ in me. I

A(add2)



tell my - self to feel no pain, but I'm
 feel - ing the ____ pain. (Walk a -

F#m



way.) ____ Can't walk a - way. ____ I'm
 hang - ing on ____ the ropes ____ of hope. ____ It's

Bm



Bm9



hang - ing on ____ the ropes ____ of hope. ____ It's

Bm

get - ting hard ___ to cope, ___ you know, ___ when

D

you're the nee - dle that's run - ning through _ my

Dmaj13

5fr

A

veins. I've changed my name to no

E7/A

A

F#m7

vo - caine. (Feel no No pain.)

1
F#m

vo - caine.

2
F#m

A



caine. I feel no pain. (Vocal 1st time only)

F#m7



Asus2



STORY OF MY LIFE

Words and Music by JON BON JOVI
and BILLY FALCON

Moderately fast

The musical score for "Story of My Life" is presented in four systems. The first system begins with a tempo marking of "Moderately fast" and a dynamic of *mf*. The piano part features a melodic line in the right hand and a bass line in the left hand. The guitar part includes chord diagrams for G and D/F#. The second system continues the melodic development. The third system introduces a new melodic phrase. The fourth system concludes the piece with a final melodic flourish. The score includes various musical notations such as slurs, ties, and accidentals.

E5



C5



G5



I'm Yes - ter - day's a
gon - na write the

D5



mem - o - ry, — an - oth - er page of his - to - ry: —
mel - o - dy — that's gon - na make — his - to - ry, — yeah, and

Csus2



sell your - self — for hopes — and dreams — that
when I paint — my mas - ter - piece, — I

Am7  G5 

leave you feel - ing side - ways. Trip - ping o - ver
swear I'll show - you first. There just ain't a



D5 

my own feet, trying to walk to
way to see who, when, why, or



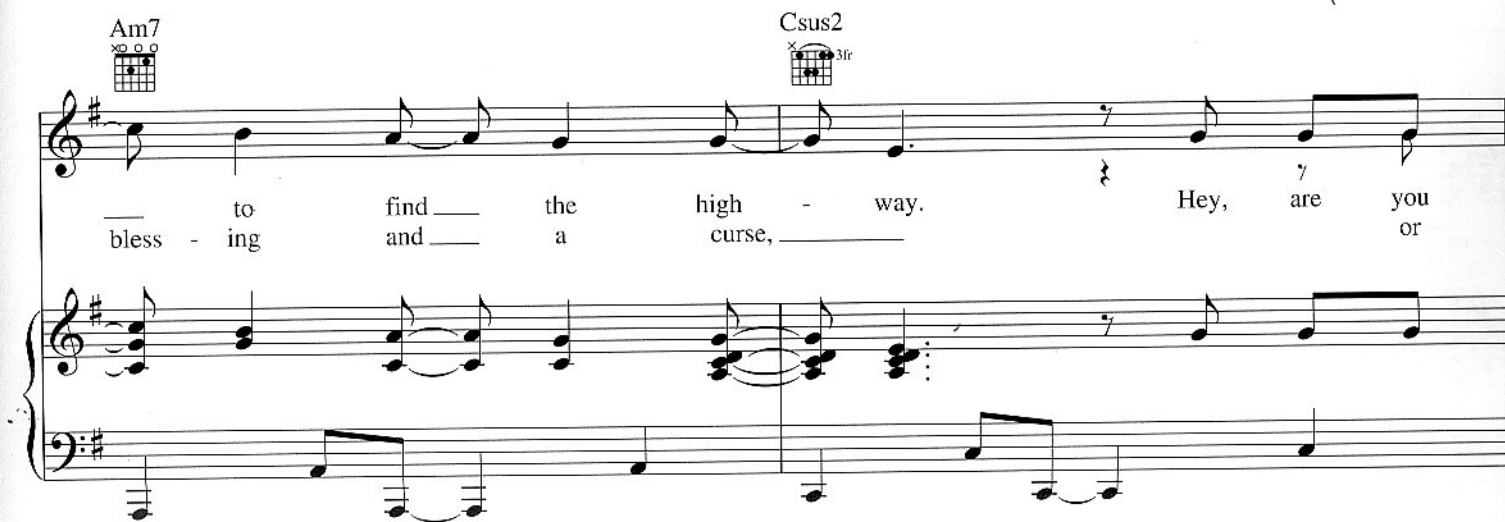
Csus2 

my own beat, an - oth - er is car out on the street, trying -
what will be. 'Til now is then, it's a mys - ter - y, a



Am7  Csus2 

— to find the high — way. Hey, are you
bless - ing and a curse, or



G5



go - ing my — way? } This is the stor - y of — my life, —
some-thing worse, — yeah. }

D5



Em



— and I write it ev - 'ry day. — I know it

Csus2



is - n't black — and white, — and it's an - y - thing — but gray. —

G5



D5



— I know that no, I'm not — all right, — but I'll

1 Em



be o - kay ____ 'cause an - y - thing ____ can, ev -



Csus2



- 'ry - thing ____ can hap - pen. ____ That's the



G5



sto - ry of ____ my life.



D5



2,3 Em



- y - thing ____ can, ev -



C5



G/B



To Coda

- 'ry - thing - can, I've - been think - ing may - be { you - can
we - can.

A5



C5



help me write - the sto - ry of - my life.

Em



Hey, what do you say?

C5



A5



D5




This is the sto - ry of my life, and I



write it ev - 'ry day, and I hope you're by my



side when I'm writ - ing the last

D.S. al Coda
(take 3rd ending)

CODA

G5

page

This is the sto - ry of my life, -

D5

the sto - ry of my life, the

Csus2

sto - ry of my life.

2

Em7

this is the sto - ry of my life.

Csus2



HAVE A NICE DAY I WANT TO BE LOVED WELCOME TO WHEREVER YOU ARE
WHO SAYS YOU CAN'T GO HOME LAST MAN STANDING BELLS OF FREEDOM
WILDFLOWER LAST CIGARETTE I AM COMPLICATED
NOVOCAINE STORY OF MY LIFE



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